

Title: Ten Little Animals

Grade level: 1st Grade

Objectives: The objective is for the students to be exposed to different types of musical instruments.

Bibliographic Citation:

Coats, Laura J. Ten Little Animals. Simon & Schuster Adult Publishing Group, 1990.

Materials:

- Tambourine
- Clappers (cymbals)
- Drums
- Blocks
- Maracas

Procedure:

Opening: “Hi Class! Can I have you get in a circle for me on the floor? Today we will be reading a book called the ‘Ten Little Animals’ “

“How many of you love to go to the zoo and look at the animals?”

“What are your favorite animals?” “My favorite is the Panda because they look so cute and cuddly.”

- Ask, “How many of you know the “ten little monkeys jumping on the bed?” Okay, this book is very similar, but it has different animals jumping on the bed.
- “Can I have you guys grab an instrument, you can choose any one you like.”
- Need to assign animals to instruments.
- Left side of circle :Monkey, Penguin, Hippo, Giraffe, Lion
- Right side of circle: Panda, Elephant, Tiger, Zebra, Camel
- Animals:
 - Monkey & Panda- Tambourine
 - Penguin &Elephant- Clappers (cymbals)
 - Hippo & Tiger –Drums
 - Giraffe &Zebra- Blocks
 - Lion & Camel- Maracas
- All right, well when you hear your animal; make a noise with your instruments.
- I would read the first two pages and when it comes to “...and the doctor said...” ask them “what did the doctor say?”
- I then would repeat the same method with when it comes to “...and the doctor said...” until the class figured out the pattern.
- Then when it is down to the “one little animal” I will be the doctor
- Then I will finish out the book.

Closing:

Ask "How many animals were jumping on the bed? Does anyone remember?"

Assessment:

To know if this lesson worked, the Teacher would observe each individual student when it was their turn to play their animal.